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FISCAL IMPACT REPORT

SPONSOR HEC DATE TYPED 3-8-05 HB CS/756

SHORT TITLE Bilingual Education Position in Coaching SB _____

ANALYST Segura

APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY05	FY06	FY05	FY06		
	\$75.0			Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

LFC Files

Responses Received From

No response from Public Education Department (PED)

SUMMARY

Synopsis of Bill

House Education Committee Substitute for House Bill 756 appropriates \$75.0 to provide students at West Las Vegas high school with knowledge of language variations and the relationships between language, culture and the community.

Significant Issues

New Mexico has been a leader in the nation in providing resources to serve the needs of students with a home language other than English. Since 1973, the Bilingual Multicultural Education Act has provided financial support for Bilingual Education programs in New Mexico's public schools.

For the 2004-2005 academic school year, there are 60 districts with 460 schools implementing Bilingual Education programs. A total of 57,965 students are participating in the program. West Las Vegas Public Schools currently has nine schools implementing approved state Bilingual Education programs and serves 1,772 students.

FISCAL IMPLICATIONS

House Education Committee Substitute for House Bill 756 appropriates \$75.0 from the general fund and is recurring.

ADMINISTRATIVE IMPLICATIONS

PED would flow the dollars appropriated to West Las Vegas High School and approve the Bilingual Education program.

RS/yr